

# ***Teacher Workshops*** ***But First Do No Harm*** ***Building Inclusive Communities***

## ***But First Do No Harm: Identifying and Aiding Children with Autism and Sensory Processing Disorder***

One in six children in the USA is currently experiencing some kind of sensory disorder, and one in 68 children is diagnosed with Autism. General Education teachers are struggling to accommodate such disparate needs. Joanie teaches techniques for observation, strategies for success, and shares her perspective as a mother and a teacher.

## ***Every Child In Their Own Way: How to Teach a Lesson that Reaches All Learners***

Do you find it challenging to accommodate the full range of learning styles in your classes? Joanie will share tools and approaches for presenting classroom information in a way that all students can access.

## ***We Can Learn While We Move: Curriculum Through Songs and Movement***

As classroom teachers have an ever-growing list of curriculum requirements, time for recess and exercise often gets lost. Joanie shares songs, stories, books and movement games that can be used to seamlessly integrate music and movement into academic subjects.

## ***Making Assessment Fun***

Joanie shares songs, games and stories to help preschool teachers reinforce and assess children's readiness for kindergarten.

## ***We Need to Move: Adding Movement, Focus and Fun Throughout the Day of Learning***

Joanie's collection of games and songs can be used as movement breaks throughout the day to help children energize and focus.

Joanie Calem is a parent, teacher, songwriter and disability awareness advocate. Joanie leads teacher workshops on Autism awareness and Sensory Processing Disorder, how they impact children in school classrooms and other public places, and practical tools that busy teachers can use to help these children and the rest of their classrooms run a little smoother.

Joanie also leads workshops on how to use music in multiple ways: to help alleviate classroom overload, to supplement academic subjects, to offer classroom breaks and to create inclusive classroom communities.



For more information, Joanie can be contacted at [joaniecalem@gmail.com](mailto:joaniecalem@gmail.com), or by phone at 614-208-6731.